

CROFTON HAMMOND INFANT SCHOOL

BEST VALUE STATEMENT

“For every child to feel safe, happy and confident, to engage with an outstanding curriculum and to become successful, independent learners”.

INTRODUCTION

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services. The staff are responsible for ensuring that the principles of best value are applied on a daily basis as they undertake their roles within school.

WHAT IS BEST VALUE?

Governors will apply the four principles of best value:

1. **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
2. **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LEA schools? How does it compare with similar schools?
3. **Consult** - How does the school seek the views of stakeholders about the services the school provides?
4. **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Governors' Approach

The Governors and school managers will apply the principles of *best value* when making decisions about:

- The allocation of resources to best promote the aims and values of the school
- The targeting of resources to best improve standards and the quality of provision.
- The use of resources to best support the various educational needs of all pupils.

Governors, and the school managers, will:

- Make comparisons with other/similar schools using data provided by the LA and the Government, e.g. Perspective Lite, quality of teaching and learning, levels of expenditure
- Challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. setting of annual pupil achievement targets, reorganisation of classes, etc.,
- Require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup, e.g. provision of computer suite, redecoration
- Consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers, e.g. Sex and Relationships Education, pupil reports, school adviser, OFSTED, Property Services, Governor services, Finance & Personnel advice.

CROFTON HAMMOND INFANT SCHOOL

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety

Governors and school managers:

- Will not waste time and resources on investigating minor areas (see LA Financial Regulations) where few improvements can be achieved
- Will not waste time and resources by seeking tenders for minor supplies and services

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Governors and the school management team will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources, e.g. the library.

Use of Resources

Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources that support quality of teaching and quality of learning.

Teaching

Governors and school managers will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- A curriculum which meets the requirements of the National Curriculum, National Literacy Strategy and National Numeracy Strategy, the LA Agreed RE Syllabus, and the needs of pupils
- Teaching which builds on previous learning and has high expectations of children's achievement

Learning

Governors and the school management team will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress, both in relation to the National Curriculum and measurement of pupil progress in terms of PIPS value added.

CROFTON HAMMOND INFANT SCHOOL

Purchasing

Governors and the school management team will develop procedures for assessing need, and obtaining goods and services which provide “best value” in terms of suitability, efficiency, time and cost. Measures already in place include:

- Competitive tendering procedures (e.g. for goods and services above £1,000)
- Procedures for accepting “best value” quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality for workmanship)
- Regular review of the Charging Policy

Pupils’ Welfare

Governors and school managers will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Health and Safety

Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

- In-house monitoring by the Headteacher and curriculum managers, e.g. classroom practice, work sampling
- Annual Performance Management
- Annual Budget Planning
- Review monthly financial reports
- Analysis of school pupil performance data, e.g. SATs results, LA schools, similar schools
- Analysis of LA financial data
- Analysis of DfE pupil performance data, e.g. Perspective Lite
- OFSTED Inspection reports
- Governor Learning Walks
- Governors’ regular committee meetings
- Governors’ full termly meetings
- Governors’ Annual / 6 monthly Budget Review

Confirmation the Best Value Statement in respect of Crofton Hammond Infant School has been discussed by the Resources Committee and approved by the full Governing Body.

Created: **February 2022**

Signature of Chair of Governors:

Date of next review: **February 2023**