

<h1>Summer Term</h1> <p>We're all going on a summer holiday!</p>	DESIGN TECHNOLOGY Sewing and bridges	SCIENCE	MUSIC Sea shanties
	Activity: Sewing Hammond hearts The bridge challenge Key skills: I can measure and mark out to make a product I can join textiles using a range of different methods I can use the right fabric for a particular purpose	Continue longitudinal study of habitats in the school grounds Pushes and pulls I can push and pull to make things move or stop I understand that the size of a push and pull can affect travel and speed	Listening to music: English shanties Global shanties Activity: Singing in a round Choosing and using instruments to accompany shanties Following a conductor Key skills: I can take part in singing and performance following the lead, melody and changes in pitch and rhythm I can play tuned and untuned instruments controlling and changing sounds to reflect elements such as dynamics, tempo and pitch I can express opinions about music I hear
GEOGRAPHY - The beach	COMPUTING	PDL/RSE	RE
Activity: Visit to the beach Coastal study Map and local area work Skills I can talk about my town in relationship to the U.K. I can use simple field work skills to study the human and physical features of my surrounding environment	Activity: Research / books / clips Skills: I can recognise where technology is used in the outside world E Safety	Bounce programme PDL - How do we recognise feelings Transition and moving forward Skills: I'm learning how to resist pressure to do something that makes me feel uncomfortable including keeping secrets	Key concept - Authority Context - Jesus authority Key concept: God Context - Ideas about God
			ART - Printing
			Activity: Printing to create a beach picture Skills: I can investigate a range of printing techniques I can make a printing block