


<p style="text-align: center;">Spring Term 1</p>  <p style="text-align: center;">Space</p>	<p>History:</p> <p>Significant individual Six step enquiry: Why is Neil Armstrong famous?</p> <p>Key skills:</p> <ul style="list-style-type: none"> • I can give simple explanations why a person from the past acted as they did and talk about the consequences of those actions. • I can create simple timelines to sequence events. • I can talk about similarities and differences between two or more historical sources using simple historical terms. • I can talk about past events and use annotations or captions (maybe scribed) to identify important features of picture sources, artefacts etc. 	<p>Design and Technology:</p> <p>Mechanisms- Sliders and Levers Design, make, and evaluate a space themed moving picture for a picture book.</p> <p>Key skills:</p> <ul style="list-style-type: none"> • I can think of, draw and communicate my design ideas. • I can use tools and equipment to perform a practical task. • I can explore a range of existing products. • I can evaluate my ideas and products. • I can identify simple mechanisms and use them to make a product 	<p>Music:</p> <p>Texture and Dynamics Composing a space soundscape with texture and dynamic.</p> <p>Key skills:</p> <ul style="list-style-type: none"> • I can talk about my understanding of the musical elements, dynamics and texture, and demonstrate these • I can copy musical patterns and rhythms and explore different sounds within a given context • I can follow instructions on when and how to play • I can talk about how music makes me feel and the images it creates
	<p>Computing:</p> <p>Information technology/Digital literacy</p> <p>Use a search engine to research answers to our questions about space. Insert a space image on Word and learn how to print and save.</p> <p>Key skills:</p> <ul style="list-style-type: none"> • I know that technology can be used to find the answers to questions • I understand that work can be saved and retrieved 	<p>RE:</p> <p>Key Concept: Water is precious (Hindu faith)</p> <p>Key Skill: Evaluate</p> <ul style="list-style-type: none"> • In simple terms recognise something of the value of these concepts/words in the lives of those living in the traditions studied as well as for their own lives and communities 	<p>PDL/RSE:</p> <p>Health and Wellbeing Key concept: What helps to keep us healthy?</p> <p>NSPCC Pants / Bounce programme</p> <p>Key skills:</p> <ul style="list-style-type: none"> • I understand what being healthy means, and who/what can help me to stay healthy. • I understand that some things are not safe to put into my body. • I recognise people in jobs who can help keep me safe. • I know what to do if I feel uncertain, worried or unsafe about a situation <p>I know how to call for help in an emergency</p>