

## Year 2 Curriculum Information 2021

**Owls:** Mrs. Barty (Class teacher), Mrs. Fletcher (Teaching Assistant), Mr. Saint (Trainee Teaching Assistant)

**Badgers:** Mrs. Mavin (Class teacher), Miss Cook (Trainee Teacher), Mrs. Stevinson (Teaching Assistant), Mrs. James (1:1),

### Curriculum

In Year 2, the children receive daily Maths, English, Phonics, Handwriting and Foundation subject lessons. Although the structure of the day is more formal than in Year 1, the first term involves an amount of revisiting prior skills, which allows time for the children to adjust to the new routine. They have a 20-minute break on the main playground mid-morning and the lunchtime routine remains the same as in Year 1. The children are put into Owl and Badger groups, which determine which table their 'home seat' is but we use flexible grouping during lessons, to ensure learning support is given when needed. A copy of a typical week's timetable is below:

Monday	Tuesday	Wednesday	Thursday Journals In	Friday Spellings In
8:50 Register/challenge	8:50 Register/challenge	8:50 Register/challenge	8:50 Register/challenge	8:50 Register/challenge
9.05: phonics and follow up activity E FAMILY EE and bingo grid	9.05: phonics and follow up activity E FAMILY EA and paired reading strip	9.05: phonics and follow up activity E FAMILY E-E and rhyming string spelling game	9.05: phonics and follow up activity E FAMILY EY with best bet spelling grid	9.05: Final wizard spelling – OFF Then recap all four
9.30 <u>Mathletics</u> – Ordering numbers	9.30 <u>Mathletics</u> – Ordering numbers	9.30 <u>Mathletics</u> – Ordering numbers	9.30 <u>Mathletics</u> – Ordering numbers	9.30 -TOOLKIT Reading Lesson – <u>scaredy squirrel</u> 'Get The Gist'
9.50 – Maths Place value 10s and 1s	9.50 – Maths Partitioning into 10s and 1s	9.50 – Maths Partitioning 2 digits in different ways	9.50 – Maths Problem Solving	10.15: Whole school singing Benchmarking
10:40 Playtime	10:40 Playtime	10:40 Playtime	10:40 Playtime	10:40 Playtime
11.00 – English Recap letter ideas Letter editing Shared/write letter	11.00 – 11.10 1 x wizard spelling WILL 11.10 English: Shared write letter Gather ideas and word bank Start letter	11.00 – 11.10 1 x wizard spelling WITH 11.10 English: Finish letter and purple pen	11.00 – 11.10 1 x wizard spelling - OF 11.10 English: Find <u>scaredy squirrel</u> emergency tool kit – predictions / suggestions Read <u>scaredy squirrel</u>	Handwriting Maths surgery
12:00 Lunchtime	12:00 Lunchtime	12:00 Lunchtime	12:00 Lunchtime	12:00 Lunchtime
Assembly / Guided reading	Guided reading/ERIC	Assembly / Guided reading		Guided reading / ERIC
Handwriting JAPAN : People and culture SPORTS AND PAST TIMES	PE Topic / investigation	Handwriting JAPAN: People and culture Tokyo animals and Mount fuji	PPA Art and PDL	PE

### Reading

There are several types of reading sessions, which take place in Year 2 over the course of the Year. For those children assessed as 'working towards sufficiency' at the end of Year 1, there are daily 1:1 reading sessions with the class teacher or teaching assistant. For those assessed as 'sufficiently ready' there are group reading sessions every week. On a Friday, there is a whole class guided reading session linked to a text that we are studying in our English lesson.

The children's reading levels are checked regularly throughout Year 2 and each assessment measures their decoding ability, retelling skills and comprehension skills. If you think that your child may need an assessment, then speak to your class teacher but please be aware that they will need to be proficient in all areas before they move to the next level.

We collect reading journals in every Thursday and children who read to an adult 4 or more times a week, will receive a stamp in their reading record. They will also have their names put on the Star Reader board. We would encourage you to read as often as possible with your child, as frequency of reading is key to helping your child progress through the reading levels.

### Phonics

A phonics screening check usually takes place at the end of Year 1 but due to lockdown, this was postponed until this coming December. In preparation for this, the classes are revisiting Phase 3 to Phase 5 digraphs. A copy of these is attached to help support your child when reading and writing at home. The results of the upcoming screening will be shared with you in due course.

### Kinetic Handwriting

This Year, the children who are forming their letters correctly will begin to learn to join their handwriting. We follow the Kinetic Letters programme, which differs greatly from other cursive styles. Unfortunately, we do not have any handouts to accompany this scheme. Therefore, we would not expect you to teach handwriting at home. If you have any questions regarding this then please speak to your class teacher.

### Uniform & P.E. Kit

We would ask all parents to ensure that ALL uniform is labelled, as this greatly reduces the loss of any items. The children are required to have a full P.E. kit in school. We will send this home every half term to be washed and it would be appreciated if it could be returned on the first day of term ready for lessons. P.E. kit should include: one pair of trainers or plimsolls, a t-shirt, a pair of shorts or skort, a pair of joggers or leggings and a warm jumper.

Please be advised that we do not have the space to hold wet weather gear in Year 2. If your child wears wellies or waterproofs in on wet days, we will ask you to take them home with you, as there is nowhere to dry them in school. We will not send the children out to play in adverse weather conditions.

### Library

The children have the opportunity to choose a new library book in school every Friday. If you do not wish to change their book this frequently then you do not have to but please make sure that it is in your child's book bag every Friday regardless.

We will be opening up the library to parents after school one day a week. More information to follow.

### Chance to Shine

Your child will be given the opportunity, once during the school year, to bring a small selection of special items to share with the class. The items will be displayed for the week and your child will make an informal presentation of them to the class on the Friday. Your class teacher will inform you of when it is your child's turn.

Could we please ask that children do not bring in toys or other small items from home (including jewellery). We have found that the number of incidents where this has happened has increased dramatically and it is becoming a distraction and cause for upset among the children. Thank you for your support on this matter.