

Year 1 Curriculum Information 2021

Squirrels: Flora Walters (Class teacher), Louise Jackson, Charlotte Cottrell (1:1)

Hedgehogs: Suzanne Douglass (Class teacher), Michelle Wilkins, Alison Bowman (1:1),

Mrs Bosustow – ELSA (available to those referred by the class teacher)

Curriculum

To ensure smooth transition from year R to year 1 the children will find that the timetable initially stays the same with Discovery Time now being called Exploration time. We are continuing to teach maths and phonics discretely, as in Year R but the structure of the week will gradually change to enable more whole class teaching. As the year progresses, we will be further encouraging the children's independence to ensure they are prepared for Year 2.

Year One Timetable w.b 20/9/21

Passport Jobs:	Provision:
Science – labelling body	Making: Joining
Maths – tens frames	Writing: Letter to a friend

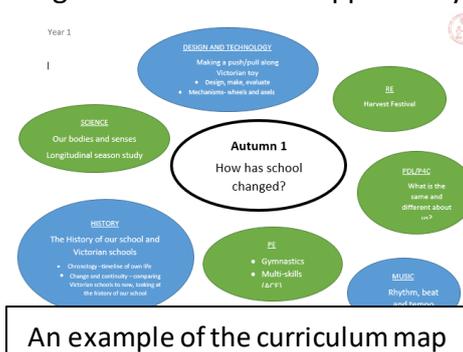
	8.50-9.20	9.20-10.00	10.00-10.05	10.05-10.30	10.30-11.30	11.30-12.00		1.15-1.30	1.30-1.50	1.50-2.50	2.50-3.10	
Monday (Curriculum Meeting)	Welcome Time/Squirrel of the day BOUNCE	Maths	Golden Mile	English	Exploration Time	Phonics	LUNCH Register	Values Assembly	Kinetic H/W	Science (Ourselves/Senses)	Story /readers	
Tuesday		PE			Maths	Phonics		Class Assembly	Kinetic H/W	Exploration Time	Story /readers	
Wednesday		Maths	Golden Mile	English	Exploration Time	Phonics		Birthday Assembly	Kinetic H/W	Music	Story /readers	
Thursday (Admin Meeting)		PPA Exploration Time/Bounce/Art							Pride Assembly	Kinetic H/W	Music	Story /readers
Friday		Maths	Golden Mile	Singing Assembly	English	Exploration Time		Phonics	Kinetic H/W	PE	Story /readers	

An example of the year 1 timetable at the beginning of the year.

As part of their PDL (personal development programme) the children will all have the opportunity to be 'Squirrel or Hedgehog of the Week' where they are able to receive compliments from their peers. They will bring a copy of these home to share with you. We no longer have 'Sparkle Time in Year 1, so there will be no need for your child to bring items in from home. We do, however, encourage them to bring in certificates or medals they have received outside of school so we can celebrate their achievements.

PE takes place at least twice a week, currently on a Tuesday morning and Friday afternoon. Please name all items in their kit. Plimsolls/trainers that fit and warm clothing for the winter are needed, including socks for children who normally wear tights. All children with pierced ears should have tape in school to cover their earrings if they are unable to remove and replace them independently. The alternative is to remove them and leave earrings at home on PE days. Long hair should be tied back. All children will all take part in a daily mile during the morning sessions to benefit their health and learning. You will have the opportunity to take the kit home each half term to wash it if you wish.

To give you a flavour of what the children are learning in the foundation subjects, a curriculum map will be available on the school website each half term.



Homework

As in year R, we expect children to be reading on a daily basis. In addition, we will be sending home targeted keywords for you to practise with your child. These are keywords, which the children need to be able to read and spell. New words will be sent home each week. Please ensure the plastic wallets remain in their book bags. Some individual interventions to support learning will be taking place throughout the year, many of these will take place before school starts, and if this involves your child you will be notified. We may also contact you directly if there is any specific area in which your child could be further supported at home.

Book changes

Children will be given the opportunity to independently change their colour band books on a Monday, Wednesday and Friday. They will have two books to read at a time. Library books will be changed on a Thursday so could you please ensure they are in the book bag on that day.

Communication

Please remember the yellow reading records are a means of communication between home and school and will be collected in and reviewed weekly on a Wednesday. When you listen to your child read, please initial and date as a minimum as the children will be collecting Star Reader stamps for 4 or more reads per week (this includes reading on bug club!). All reading can be evidenced by a simple signature and date if you don't have any specific comments to share.

If you need to speak to your child's teacher or an adult in the year group, after school is often best as the mornings tend to be busy. If your concern is urgent you may need to wait until the children are settled when we will endeavour to see you if we can.

We welcome any offers for parent help in school. If you feel you feel you can offer help in any way please see your class teacher.

We are excited for the year ahead and are very much looking forward to getting to know you and your children!