

## Monday

This week we are thinking about word types. We have already done some practise on adjectives (describing words) and nouns (person place or thing). Do you remember Adam Adjective and Naomi Noun?



Carry out the **seesaw activity** to help you remember by sorting the adjectives and nouns.



This is **Veronica Verb!** She teaches us about verbs which are action words. Look at the **verbs powerpoint**. Now have a look at the Pirate Cruncher activity **attached below**. Read the passage.... can you circle all the verbs that you can see?

Year 2 Home and In School Learning

## Grammar and Spelling

### Word types

Grammar focus: word types

Spellings for this week: see **powerpoint**

Monday - any many

Tuesday - people

Thursday - again

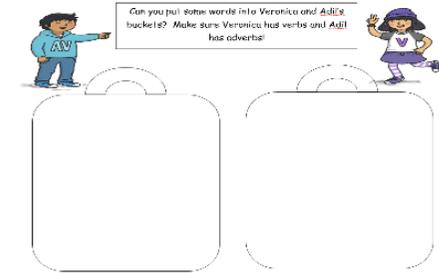
Friday - Mr Mrs

Spellings One per day

Look at **spelling powerpoint**. One word per day. Put the powerpoint onto slide show. The slide will reveal the word, then hide it for the children to have a go at writing. It will then reveal the word so they can check it. This happens twice for the same word. Then try to put the word into a sentence. This activity should take no more than ten minutes.

## Thursday

Now we have learnt about verbs and adverbs let's practise! Can you think of your own verbs and adverbs and split them between Adil and Veronica's buckets? (**Sheet attached below**).



## Friday

We are now going to test our knowledge of the four different word types we have learnt about! Look at the task attached below. Read carefully which kinds of words you are trying to spot!



Underline the adjective:  
The tall girl skipped carefully across the road.

Underline the adverb:  
Sally stepped quietly into the room.

Underline the verb:  
The man was painting the fence quickly.

Underline the noun.  
Red Riding Hood's coat was red and fluffy.

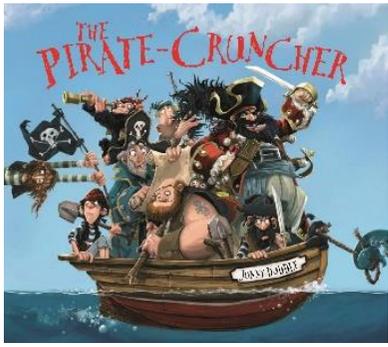
Underline the adverb:  
The glass window was opened slowly.

## Tuesday



This is Adil Adverb. He thinks about adverbs which are words that describe verbs! Have a look at the **powerpoint** which explains further.

Now have a look at the Pirate Cruncher passage **attached below**. Can you circle the adverbs?

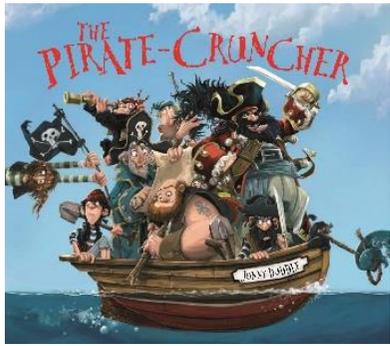


Can you spot the verbs in the passage below?

The Captain said "let us go sailing to find our plunder! Go and scrub the decks and climb the rigging to prepare our sails. No sleeping on the job, we must work hard to get ready!"

The ship sailed through the rocky water, looking for the precious treasure. They searched and searched for days!



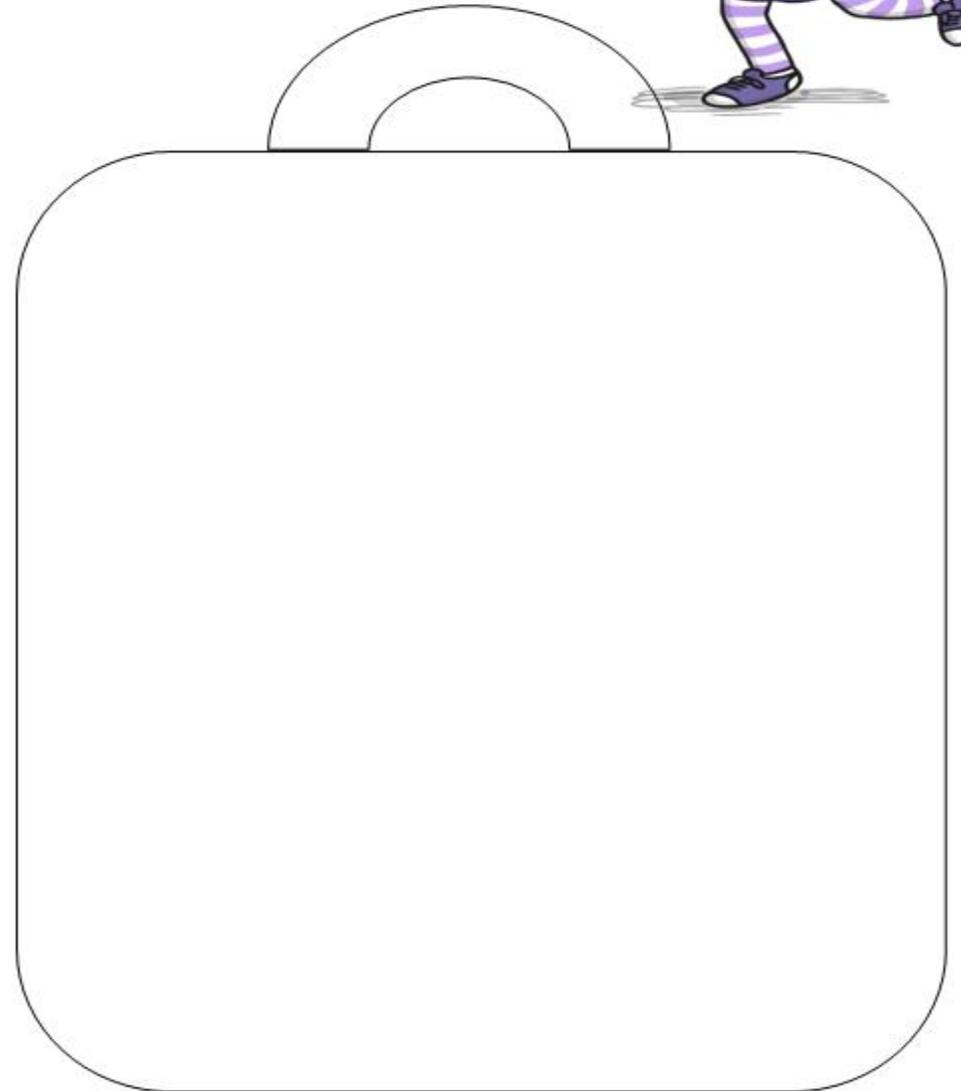
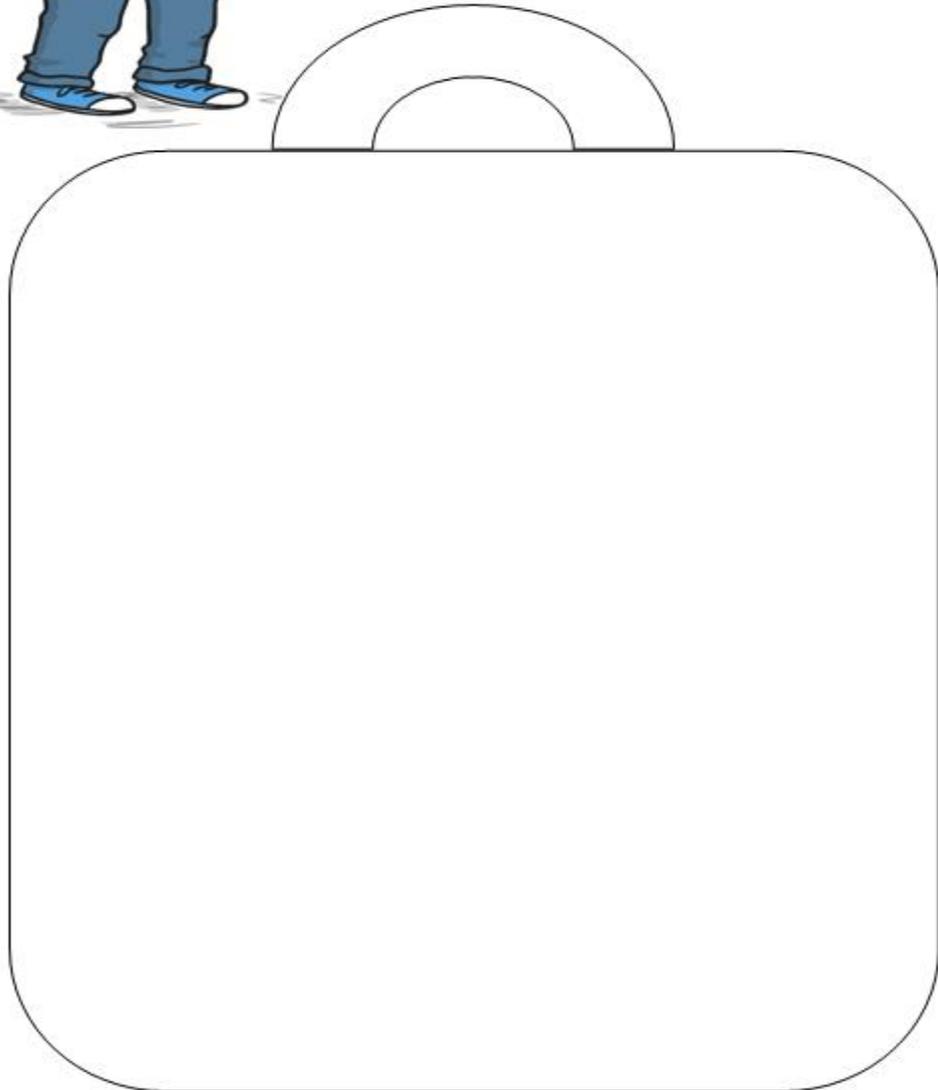


Can you spot the adverbs in the passage below?



The fiddler told them all about the monster hiding quietly with the treasure. He warned them of it chewing their ships ferociously and roaring noisily when it attacks. Once the attack is over he told them of it sinking slowly back into the bottom of the sea that sleeps peacefully.

Can you put some words into Veronica and Adil's buckets? Make sure Veronica has verbs and Adil has adverbs!





Underline the adjective:

The tall girl skipped carefully across the road.

Underline the adverb:

Sally stepped quietly into the room.

Underline the verb:

The man was painting the fence quickly.

Underline the noun.

Red Riding Hood's coat was red and fluffy.

Underline the adverb:

The glass window opened slowly.

Underline the adverb:

The snail slithered slowly down the path.



Underline the verb:

Mrs Barty was singing her songs quietly.

Underline the adverb:

Mrs Mavin looked closely at the song words.

Underline the adjective:

Mrs Trusslove wore her brightest clothes to school.

Underline the noun:

Mrs. Stevinson's car had broken down!