

# Year 2 Blog – week beginning 23<sup>rd</sup> November 2020

Here are this week's highlights!

## Phonics

In phonics this week we are recapping a mixture of digraphs and trigraphs, in preparation for our upcoming phonics screening. The children have also been practising adding 'sound buttons' to a mixture of real and nonsense words, to check they are identifying all taught digraphs and trigraphs.

## SPaG

This week in Spellings, Punctuation and Grammar, we have continued to apply our new suffixes to root words. We have practised all 4 rules from last week, by changing a root word to fit into a given sentence.



### Rule 1

Just add the suffix

jumping fixed



### Rule 2

Double the consonant  
(if it has a vowel before)

skipped hopped



### Rule 3

Change the y to an i and add  
the suffix

happy - happiest

jolly - jollier



### Rule 4

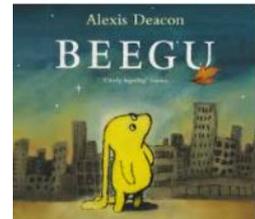
Chop off the e and add the  
suffix

write - writing

drive - driving

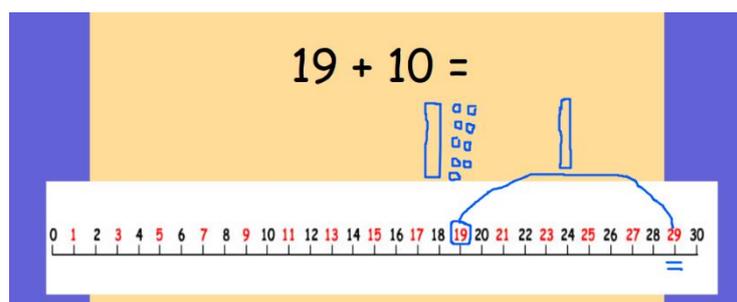
## English

This week we have continued to look at expanded noun phrases and the children created their own, as part of a postcard plan. They then wrote their own postcards to Beegu's parents, in the first person, explaining all about her adventures on Earth. They included all of the features of letter writing e.g. greeting, sign off, questions etc.



## Maths

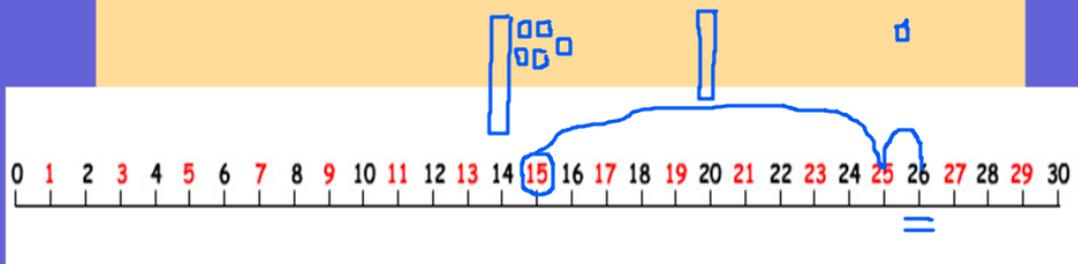
This week we have been revising how to add 10 to a number and learning how to represent this on a number line (as a jump of 10). The children used concrete equipment to support their understanding of how to add 10 without counting in ones.



They then learned how to add a 2-digit number to another 2-digit number, using jumps of 10s and 1s.

1. circle the greatest number in the calculation
2. add on the tens first (jump on in tens)
3. then add on the ones (jump on in ones)
4. underline the answer

$$11 + 15 =$$



## History

The children began work on their dioramas this week. We discussed possible scenes to depict World War One and they made suggestions for the following: Flander's Field, No Man's Land, Trenches, Hospital Tent and Christmas Day Football Match.

They began painting their chosen backgrounds and we look forward to showcasing their work before the end of term. So watch this space!

## Science

This week in Science we learned about the forces push and pull. The children found objects around the classroom that required a push, pull or both. As a class, we planned an experiment to answer the question "Does a bigger child exert a bigger push force?". We used water and syringes to measure the force and made sure that the investigation was 'a fair test'.

Investigate this question:

Does a bigger child exert a bigger push force?

It needs to be a fair test.

How can we investigate this question?

What will we need?

What needs to change?

What stays the same?

How will we record the results?

