

# Year 1 Blog – Week beginning 23<sup>rd</sup> November 2020

## Phonics

In phonics, we are beginning phase 5 phonics- learning alternative digraphs for the phonemes we already know! This week we have focused on the /ai/ sound, and looked at the alternative digraphs /ay/ e.g. play, stay, away and /a\_e/ e.g. cake, made, plane. We learned the best bet rules for choosing which digraph to use!

## English

We began by looking at the book 'Dear Mother Goose' by Nick Sharratt and Michael Rosen. We explored the nursery rhymes that feature in the story and had a go at some role-play in groups to act them out. We put ourselves in the 'shoes' of the characters and did some thought tracking to think about how the characters must have been feeling – e.g. Humpty Dumpty was probably feeling a bit sore and grumpy! We looked at using picture clues to help us infer how the characters in the story are feeling.



**Old Mother Hubbard with her poor dog!**



**Humpty Dumpty, with his Kings Horses and men!**

## Maths

We have been consolidating what we have learnt about addition this week, thinking about all of the strategies that we have used to help us solve addition number problems: using equipment, drawing to represent the numbers, counting on in our heads and using a number line. We have also explored how we can create a number sentence in many different ways such as:

$$4 + 3 = 7$$

$$7 = 3 + 4$$

$$3 + 4 = 7$$

$$7 = 4 + 3$$

## Computing

We have been learning how to independently retrieve our saved documents on word, edit the font, colour and size of the text and then print them off.

## Science

We have been busy scientists this week! The week began with our longitudinal study, where we received a letter from 'Sid the camel' who asked us what the weather was like in England and what plants we had in our school. We created our investigation and went on our first seasons walk to observe and record what we notice about the trees, plants and weather in autumn (what is left of it!).

We have also begun our learning about materials. We went on a materials hunt to find objects made from fabric, brick, metal, wood, plastic and glass. We also explored the properties of materials (waterproof, soft, hard, transparent etc) and sorted a selection of items into groups based on their properties. There was some super reasoning and teamwork involved in this!



## PE

We have finished choreographing our own dance moves to the song 'Price tag' by Jessie J. We worked in groups of 4 and decided how to sequence all four moves together. Some of us worked in unison and some of us challenged ourselves to try a canon! We performed in our groups... we were so impressed with the outcomes!

