

## Year 1 Curriculum Information 2020

**Squirrels:** Flora Walters (Class teacher), Louise Jackson (Mon-Weds), Jayne Ives (Thurs-Fri), Alison Bowman (1:1),

**Hedgehogs:** Suzanne Douglass (Class teacher), Michelle Wilkins, Jenny Cripps (1:1)  
Mrs Bosustow – ELSA (available to those referred by the class teacher)

### Curriculum

To ensure smooth transition from year R to year 1 the children will find that the timetable initially stays the same with Discovery Time now being called Exploration time. We are continuing to teach maths and phonics discretely, as in Year R but the structure of the week will gradually change to enable more whole class teaching. As the year progresses, we will be further encouraging the children's independence to ensure they are prepared for Year 2.

Year One Weekly Plan  
W/C - 07.09.2020

Passport Focus – Maths sorting / Paint 'all about me' in workshop area

	8.50-9.20	9.20-9.45	9.25-9.55	9.55-11.30	11.30-12.00	LUNCH Register		1.10-1.30	1.30-2.50	2.55-3.10	
Monday	Welcome Time/reads Squirrel of the day	Phonics	Golden Mile	Exploration Time Group writing	Maths			Kinetic H/W	Exploration Time	Story /readers	
Tuesday				Exploration Time Group writing	Maths		Assem. -tbl.	H/W	Exploration Time	Story /readers	
Wednesday				Exploration Time Group writing	Maths			Kinetic H/W	Exploration Time	Story /readers	
Thursday				PPA PE/Exploration time					Kinetic H/W	Forest Schools	Story /readers
Friday				Exploration Time Group writing	Maths			Assem. -tbl.	H/W	Outdoor P.E./ Exploration Time	Story /readers

An example of the year 1 timetable at the beginning of the year.

You will be able to access a curriculum overview on the school website to give you a flavour of the learning that will take place. As you will be aware as a school we like to follow the interests of the children so the context of the learning will develop as we get to know your children.

Usually we would hold parent workshops throughout the year, each one having a different focus on how you can support your child at home. In current circumstances, we are working out a way that we can still provide you with this valuable information about your child's learning. This may be delivered virtually, but further details will follow.

As part of their PDL (personal development programme) the children will all have the opportunity to be 'Squirrel or Hedgehog of the day' where they are able to receive compliments from their peers. They will bring a copy of these home to share with you. This replaces 'Sparkletime' and 'show and tell'. We would appreciate it if you could reiterate this at home with your child.

We have adapted our Outdoor Learning activities to ensure we adhere to adult/child ratios in light of being unable to use parent helpers. Children will still have an opportunity to visit the forest once a week, but activities will be kept to low risk without need for additional adults.

PE takes place at least twice a week, currently on a Wednesday afternoon and Thursday morning. Please name all items in their kit. Plimsolls/trainers that fit and warm clothing for the winter are needed, including socks for children who normally wear tights. All children with pierced ears should have tape in school to cover their earrings if they are unable to remove and replace them independently. The alternative is to remove them and leave earrings at home on PE days. Long hair should be tied back. All children will all take part in a daily mile during the morning sessions to benefit their health and learning.

### Homework

As in year R, we expect children to be reading on a daily basis. In addition, we will be sending home targeted keywords for you to practise with your child. These are keywords, which the children need to be able to read and spell. Please ensure the blue folders are in book bags on a Weds. Some individual interventions to support learning will be taking place throughout the year, many of these will take place before school starts, and if this involves your child you will be notified. We may also contact you directly if there is any specific area in which your child could be further supported at home.

### Book changes

Children will be given the opportunity to change their colour band book on a Monday, Wednesday and Friday. Library books will be changed on a Thursday afternoon.

### Communication

Please remember the yellow reading records are a means of communication between home and school and will be collected in and reviewed weekly on a Wednesday. When you listen to your child read, please initial and date as a minimum as the children will be collecting Star Reader stamps for 4 or more reads per week. This includes reading on bug club. All reading can be evidenced by a simple signature and date if you don't have any specific comments to share.

If you need to speak to your child's teacher or an adult in the year group, after school is often best as the mornings tend to be busy. If your concern is urgent you may need to wait until the children are settled when we will endeavour to see you if we can. In the current climate, a phone call would be preferable if at all possible.

Normally we would welcome any help from parents, and we are currently looking at how this can be managed within COVID restrictions and updated guidance. Please watch this space; we will let you know when this is finalised.