Hampshire Services
HIAS SCHOOL IMPROVEMENT

HIAS CREATIVE HOME STUDY RESOURCE

Homes

Creative Home Study Project Week 4

HIAS Teaching and Learning Team
Summer 2020
Final version

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HIAS Creative Home Study resource

Using the Home Learning Materials

The materials

- Each resource contains an overarching weekly theme and all the activities relate to this.
- There will be a new theme each week, but activities can be carried over from one week to the next.
- There is no time limit to the activities, and they may take more than one week.
- All the activities can be adapted for different age groups, even though age recommendations are given.

How to use

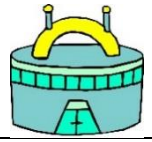
- Read the instructions carefully before you start an activity.
- Parents or carers may have to help with resourcing the activities, but children can mostly work independently.
- Each activity has ideas and question prompts to consider.
- The activities are all planned with limited resources in mind.

How can parents, carers and siblings help?

- Select the activities that most interest your child. They have been considered to have a high level of independence with the role of the parent/ carer being an encourager not a teacher
- Read the activities aloud with your child and discuss how they could be adapted.
- Help your child select the appropriate activities and talk through the safety aspects of each task.
- Adapt any of the resources and materials as you feel necessary to support your child's needs.

Homes

Key theme:
This theme is about considering the importance of homes. Children will think about the different homes that people live in and how these are adapted to their needs. They will also consider activities that take place in homes. These activities can be adapted and used with all year groups or as a family, as appropriate.

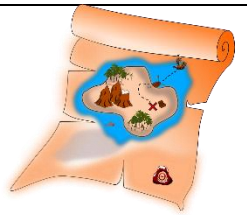
The big idea
Design a home for the future **Years 3,4,5 and 6** 
How to do it Homes come in many different forms and are often different depending on the climate and the needs of the people that live in them. Have you ever wondered what homes may look like in the future? This activity is all about imagining the future and designing a home that will meet the needs of all the people that will live in it. This activity can be in the form of written work with diagrams and drawings or you could make a 3D model of your home. **Think about:** • Where your home is and what country it is in. It may have different needs if it is in a city, town or in the countryside • What materials it could be built out of. Many traditional homes in the United Kingdom are built out of bricks, but this might change in the future • What people might be doing in the future which would change the way their home is built. In the last few years, more people in this country work from home due to improved communication. Will this be the same in the future? • What children may use their homes for in the future. Will the games they play and how they learn change from what we do now? **Getting started:** • Once you have jotted down your main ideas, you may want to sketch out an initial plan of your home or create a plan for writing • You could either draw the outside of your home with labels or do a cross-section drawing of what it might look like inside (a shape that has been cut through to show the inside). Your drawing will have extra impact if you add in some captions that will give some more information e.g. the materials that have been used to build the home • If you are going to make a model of your home you could use the following materials: cardboard boxes, paper, bubble wrap (ask an adult to supervise this), silver foil, paints, crayons, lolly sticks or clean food wrappers

What you will learn
Designing a home for the future will help you to: • Research different homes from around the World • Use your imagination • Use your art skills
Useful websites: https://7esl.com/types-of-houses/ http://www.primaryhomeworkhelp.co.uk/houses/modern.htm

The big idea

Create a home treasure hunt

All Primary Year groups



How to do it

This is an activity that makes your home a more fun place to be by creating a treasure map of various objects that are hidden around the home. You may need someone to help you with some of this activity.

Completing the activity:

- Think about some of the objects that you could hide around your home (make sure you get permission from the people that own these objects before you start!)
- Consider a route around your home, which could include both inside and outside if you can get to outside areas
- Now write and draw a treasure map that will guide people to the hidden treasure. Your map can include different coordinates such as North, East, South and West. You will need to know which way your home faces to use these
- Then you will need to follow your map to hide your treasures
- You can then give your map to someone in your family to find the treasures!

What you will learn

Creating a home treasure hunt will help you to:

- Use your initiative to find objects to hide and places to hide them
- Improve your map drawing skills
- Learn the map coordinates and how to apply them

Useful websites: https://www.dkfindout.com/uk/maths/coordinates/

The big idea

Make or write a 'good news' newspaper article about your home or the people in it
Years 3,4,5 and 6

How to do it

This activity is about creating a newspaper article about your home. You can do this in lots of different ways.

Getting started:

- Think about what you want to write about and whether the article going to be about your home itself or about the people who live in it. You might want to write about something amazing that someone has done over the last few weeks. For example, if you have created something, such as a den, then this could feature in the article

Different ways to do it:

- You could cut up old newspapers or magazines (when people have finished with them!) to make your article. Cut up the words to make your story and try to make it a positive story about something good that has happened
- Use photos that you may have or create new photos from existing pictures in magazines
- Consider writing the article using a frame for a newspaper article (outline) in the traditional way

The features of a newspaper include:

- the name of the newspaper and the name of the reporter
- a catchy headline to grab the attention of the reader
- written in the third person and the past tense
- an introductory paragraph using the 5Ws – what, where, when, who and why
- the main events presented in chronological order
- use of photos or pictures with captions

They might also use reported or direct speech to show what someone is saying.

- **Reported speech** is when the speaker's words are reported by someone else e.g. he told us that…
- **Direct speech** is the actual words of the speaker e.g. "It was an exciting adventure," she said.

What you will learn

By writing or creating your newspaper article you will:

- Use your imagination
- Improve your fine motor skills if you cut up the articles
- Improve your writing skills

Useful websites: https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt https://schools.firstnews.co.uk/blog/journalistic-writing/features-of-a-newspaper-report-ks2/

The big idea

Make a puppet show based around a castle theme
Years 1 and 2

How to do it

This activity is based around a castle theme and involves designing and making a castle with puppets that can perform in it.

Getting started:

- You will need to consider the materials that you have available before you begin to make your castle and puppets
- Think about a story that your puppet show could be based on. It might be a good idea to plan the ideas for your show before you start. Traditionally, castles had knights, princes, princesses, or dragons but you could use any characters that you think could live in a castle
- Research the different parts of a castle before you start, so your puppet show looks as realistic as it can. For example, castles have battlements at the top which protected the castle from attack, and these could form part of your show

Materials that you could use:

- To make the structure of your castle you could use a cardboard box or a strip of cardboard to make an outline. If you have a large cardboard box you could make a puppet theatre that is big enough for you to get inside and perform, using your puppets!
- Your castle will look more realistic if you decorate the outside. To do this you could use paint, felt tipped pens, material, or coloured paper
- Decide how large you want to make your puppets as this will affect the size of your castle. The puppets could be made from paper, card, felt, material, lolly sticks or play dough

Performing your show

- You may want to perform your show to your family so you will need to practice getting your show perfect before the performance
- However, you may want to just play in your castle with your puppets on your own, and that is fine too!

What you will learn

By making and performing in your castle you will:

- Use your imagination
- Improve your DT skills, including cutting and sticking
- Improve how to speak to an audience

Useful websites www.redtedart.com http://buggy+buddy.com http://kidscraftroom.com

The big idea

Create a weekly recipe for a family
All Primary year groups

How to do it

When hotels and restaurants create menus, they think about the following things:

- What food is available and in season
- What their customers may like eating e.g. young families or elderly people may like different menus
- How different foods mix well
- Using a balance of healthy foods and treats

Your task is to create a weekly recipe for a family. It could be your own family or an imaginary family. At this time, many of our familiar foods have been difficult to get in our normal shops and we have had to adapt and buy different things. This is one of the things that you will have to consider when you devise your recipe. You can choose to just create the menu for someone else to cook, or you can create it and cook it.

Think about:

- Creating your recipe for the needs of different people. Is there anyone who has an allergy to certain foods or is a vegetarian or vegan?
- What foods are available
- How you will make your recipe a mixture of healthy foods and treats

Planning

Once you have decided who your recipe is for and what foods you are going to need you will need to plan your recipes for each day.

Think about:

- The three main meals of the day which are broadly breakfast, lunch, and dinner. You may want to provide some healthy snacks too
- Getting inspiration from recipe books, magazines, or online recipes
- Creating a recipe book or chart which shows your ideas. This could be in the format of pictures that you have cut out from a magazine or your own writing and drawing

Creating

You may only create the recipe but you may want to make the food too so you will need to think about:

- How you will get the food. You may need to make a shopping list or look at the items that you already have at home that you can use. Remember that someone may need to get the food for you if only one person is leaving the house to do the food shopping
- How to create the recipes. You will probably need help from someone else to make your meals each day
- Taking photos of your recipes and getting your family to ‘rate’ the menus, giving each one a score. You could then record this in a new recipe book to use in the future

What you will learn
Creating your recipes will help you to: • Understand what makes a healthy menu and diet • Understand the different foods that go together • Improve your writing and drawing skills • Improve your resourcefulness
Useful websites There are many different recipes on the internet if you type them directly into the search engine

The big idea

Be an estate agent - write an online advert for a home

Years 3,4,5 and 6

How to do it

An estate agent is a person or business that arranges the selling or renting of a home. This activity is about imagining that you are an estate agent and you are writing an advert to sell a home.

Think about:

- The type of home you might be advertising. Research online adverts for homes or some adverts in newspapers or magazines for inspiration
- The people who are going to buy your home. The needs of a large family would be very different to the needs of an elderly person or a young couple
- The special features of the home that you are selling. Does it have a south-facing garden, which means it gets the sun, or a large kitchen where people could entertain?

Completing the activity:

Once you have decided on the home that you are selling you need to design a format for your advert. Estate agents often split up the details of the home into the different areas and the outside space.

Think about:

- The format of your advert. You might design your advert into different sections for each of the different rooms
- Considering the language that you use to advertise it. You might use adjectives (describing words) to engage people and show how exceptional the features of the home are
- Using pictures and diagrams to promote the home. Your advert needs to be colourful and exciting so that people will want to view the property

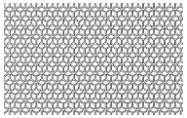
What you will learn

Writing an online advert for a home will help you to:

- Improve your writing and drawing skills
- Improve your imagination

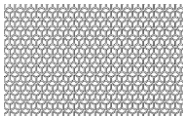
Useful websites: Use a search engine to find house adverts.

The big idea



Design a curtain material for a home

All Primary Year groups



How to do it

This activity involves designing a material to be used in curtains or blinds in a home.

Getting started:
It might be useful to walk around your own home and look at the different materials that you can see in your curtains and blinds. Magazines and books will also help with your research.

Think about:

- How colour is used effectively
- How repeating patterns are used
- Whether you want a floral or geometric pattern in your design
- What room the curtains or blinds will hang in
- The colour scheme of the room as this will affect your choice of colours

Completing the activity:
Once you have decided on the type of pattern you are going to design, you can do it in various ways.

- Plan your design first by jotting down some ideas on paper
- Then draw the design on paper using a pencil outline
- Use either coloured pencils, pens or paints to colour in the outline carefully
- You may want to cut up coloured paper or paper from magazines (once people have finished with them!) and stick them onto your design to create a collage effect
- Make sure that you check that the pattern is repeating carefully as you complete it

What you will learn

By creating your curtain design, you will:

- Improve your art skills
- Use your imagination

Useful websites www.redtedart.com http://buggy+buddy.com http://kidscraftroom.com

The big idea

Create a mini wormery
All Primary Year groups

How to do it

A wormery is a home for a worm. If you do not have outside space now, you can just make the home until you can get outside. There is a lot of advice online to help you with this activity. If you are going to put real worms into your wormery, be careful with them and wash your hands after touching them and the soil. An adult will have to help you cut the bottles and check with an adult that they are happy for you to do this activity.

You will need:

- 2 litre clear plastic bottles
- Compost or soil
- Safety scissors
- Sand
- A few worms per bottle
- A water sprayer to dampen the contents
- Worm food - grated carrot, vegetable peelings, dead leaves, shredded newspaper

To make the wormery:

1. Cut the top ¼ off a large plastic bottle, to make a lid. Make a slit in the side of the lid so that the top can close over the bottom part
2. Fill the bottle with alternating layers of sand, soil, sand, compost etc. Spray each layer with water to make sure that it is damp
3. If you have worms, carefully place them in the top of the bottle and watch them burrow down
4. Now add the food to the top
5. Wrap black cardboard around the bottle so the worms crawl around on the outside. This way you can observe them
6. Keep the bottle in a warm place and always check that the contents are damp
7. You can peel back the cardboard to observe the worms in their home
8. Release them into the wild after a week

Useful tips:

- Do not feed the worms citrus fruit or onions

What you will learn

Making your wormery will help you to:

- Have a better understanding of the habitat of worms
- Understand how worms adapt to their environment
- Improve your DT skills

Useful websites https://schoolgardening.rhs.org.uk

HIAS Teaching and Learning Team

The HIAS Teaching and Learning Team give practical and supportive advice through coaching and mentoring teachers to improve outcomes for all pupils. They use a ‘plan, do, review’ approach to teaching and learning which broadly includes observation of teaching, personal target setting with areas given to improve, planning, demonstration of lessons and team teaching. The team focus their work on impact within the classroom.

They also work with Senior and Middle Leaders to develop the coaching model in their schools.

For further details referring to Primary Teaching and Learning support, please contact **Sarah Sedgwick**, Teaching and Learning Adviser: sarah.sedgwick@hants.gov.uk

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk