

## Promoting British Values at Crofton Hammond Infant School

The Department for Education has recently reinforced the need to ‘create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs’.

Ofsted says:	The DfE says:
Democracy	Respect for democracy and support for participation in the democratic process
The rule of law	Respect for the basis on which law is made and applies in England. Support for the equality of opportunity for all
Individual liberty	Support and respect for the liberties of all within the law
Mutual respect and tolerance of those with different faiths and beliefs	Respect for and tolerance of different faiths and religious or other beliefs

*The Government set out its definition of British Values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At Crofton Hammond Infant School these values are reinforced regularly and in the following ways:*

- Across the school we actively promote these values through the work of our curriculum, our whole school assemblies, our class assemblies, the teaching of PSHE, SMSC, Philosophy for Children and the RE curriculum.
- We encourage the children to become involved in decision making and we ensure that all children are listened to – particularly by being on the school council or being a young ambassador. We also involve children in choice about the curriculum itself, and match the work to their interests
- We help our children to express their views by developing speaking and listening, debate and discussion through our broad and balance curriculum, i.e. circle time and P4C
- We show our children how perceived injustices can be peacefully challenged through our behaviour policy and our work around what makes a good ‘Crofton Learner’

- We help children develop an age appropriate understanding of living under the rule of law and how that protects individuals in our society. Each class develops their own class rules which children have to agree to by signing their name.
- As an inclusive school we actively support our pupils to develop their self-knowledge, self-esteem and self-confidence, through our belief in diversity and every child having 'the chance to shine'
- We discuss differences between people and encourage pupils to develop their own thinking skills
- We promote and implement a strong anti-bullying culture with zero tolerance of unkindness towards others
- We help our pupils develop an awareness of their own and other cultures and ways of life by celebrating different cultures, beliefs and festival through a well-balance collective worship programme and class curriculum
- We endeavour to prepare our pupils for life as active citizens by encouraging them to engage in support of charities both locally, nationally and world wide