

CROFTON HAMMOND INFANT SCHOOL

SPORTS PREMIUM IMPACT STATEMENT 2025-26

Total amount carried over from 2024/25	£61.52
Total amount allocated for 2025/26	£17,110.00
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0.00
Total amount allocated for 2026/27	£8000.00 (TBC)
Total amount of funding for 2025/26 to be spent and reported on by 31st July 2025	£17,171.52

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Repairs and maintenance to existing climb around and indoor PE equipment continue.	Look at training some year 2 children into the position of play leaders to support more inclusive play at both break and lunchtimes.
Further additions to playground equipment for use by all children at lunchtime provided. Includes a wide variety of different resources for all abilities.	Installation of wet pour surface under existing climb around and jungle trail, including connecting paths, which will provide all year round access to the equipment.
Provision of an astro turf sweeper to maintain play areas more effectively.	
Investment in new outdoor equipment and storage for greater variety of physical activity throughout day.	Investigate scooter training in school time, to provide skills and safety awareness to all children, which can encourage more sustainable travel.

CROFTON HAMMOND INFANT SCHOOL

Academic Year: 2025-26		Total fund allocated: £17,171.52	Date Updated: September 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated £5794.48	Evidence and impact:	Sustainability and suggested next steps:
All children in Early Years and Key Stage 1 to have access to sport and physical activity which develops age appropriate motor skills Playtimes and lunchtimes, children will have access to a variety of physical resources. This will enhance their mental well-being by keeping active. Maintain safety and structural integrity of existing equipment, to	Walk way opportunities for low level climbing	£1451.96	Development of balance	Continue to develop gross motor skill provision into Year 2 area – new sandpit and hanging opportunities
	Provide new resource in Year 1 play area for motor skills through commissioning new sand pit and mud kitchen area	£2821.00	Improved sand pit and purchase of garden resources.	
	Continue to review play equipment, ensuring appropriate items are available for all year group -new octo construction and balls.	£493.83	All children utilise the equipment and children are more physically active at lunchtimes.	Monitor wear and tear and update or replace as required.
	Improve sand pit provision in Year R and invest in more gross motor skills with more varied digging tools.	£616.46	Development of gross motor skills with a variety of sized tools being accessed on a daily basis.	
	Carry out repairs as advised on completed annual checks to all PE	£277.90	Children are able to access safe equipment all year round.	Monitor wear and tear as advised by external company

CROFTON HAMMOND INFANT SCHOOL

prolong use by all children, by paying external company complete annual safety checks.	equipment, inside and outside. Ongoing maintenance by caretaker with astro turf sweeper.	£133.33	During specific weeks children can get involved with themed activities received certificates – Young Governors introduced a Scooter Fun Day!	following annual checks. Refresh the focus on sustainable travel through our website and engagement with themed weeks.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				57.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated £9,808.16	Evidence and impact:	Sustainability and suggested next steps:
Children are exposed to a range of sports and enthused to take part in physical activity. Teachers are good role models for physical activity.	Strong PE curriculum and commitment to regular in class physical activity such as golden mile, wake and shake, Stormbreak physical interventions	£0		Look into booking GB athlete for event in school.
Resources for Sports Day.	Providing refreshments and reward stickers for events.	£14.53	Successful sports day.	Host sports day for 2024-25.
All children take part in two PE lessons per week, one with additional support from Sports Coach.	Engaging PE lessons utilising experts with tailored planning.	£7,293	All children are engaged in PE lessons and have fun.	Maintain the high level of engagement for the next KS1 children.
Update and replace specific items of sports equipment when required, for use in PE lessons.	Order new PE play equipment.	£400.63	Ample equipment for 60 children per year group for children to take part in bi-weekly PE lessons.	Stock check of PE cupboard to be undertaken by PE lead to ensure sufficient equipment is always available.

CROFTON HAMMOND INFANT SCHOOL

Play equipment daily, suitably stored, at different parts of the day, i.e. lunchtime and afterschool	Purchase of new storage for digging tools	£2100	Easy access to equipment which builds gross motor skills and improve quality of equipment for longer.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated £707.60	Evidence and impact:	Sustainability and suggested next steps:
Teachers with secure subject knowledge/methods of delivery will lead to more exciting and engaging PE lessons for children.	Ensure teacher confidence through in class CPD with school's Sports Coach.	£0 (provided in house)	Teachers develop their confidence in delivering lessons across KS1.	Ensure that CPD continues with the Sports Coach in 2026-27.
PE leader to attend relevant training courses and networking events.	Ensure PE Lead is confident to lead the subject by attending subject specialist training and networking meetings, including PE conference when available. PE leader to share knowledge with staff. PE leader to attend half termly networking events (virtual/live).	£540.00	PE lead will share best practice and information at staff meetings and delivered to classes across Early Years and Key Stage 1.	PE subject leader will attend Annual Conference and Networking Courses for 2026-2027 to provide information at staff meetings on the new PE curriculum.
Access to online resources to support planning and delivery of PE lessons for all staff.	PE Lead to remind staff of access to Moodle and Evolve.	£167.50	PE plans will be based on up to date guidance from local authority.	Continue subscriptions in 2026-27 and look into purchasing PE Curriculum for 27/8 when Sports Premium is replaced by Sports Network

CROFTON HAMMOND INFANT SCHOOL

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated £350	Evidence and impact:	Sustainability and suggested next steps:
Children are exposed to a range of sports and activities. They are enthused to take part in physical activity.	Arrange activities that complement topics e.g. Japanese Dancing and Karate, Cosmic Yoga and Wake and Shake. Children continue to participate in daily mile.	£0	Children are made aware of physical activities from own and other cultures and able to try these new activities within the school setting.	Continue to provide a range of experiences in line with topics taught across the school.
Children are encouraged to share out of school sporting club success with their peers.	Stormbreak physical interventions used through teaching Raise the awareness of outside clubs and societies with the school community.	£350	Stormbreak use will be seen. Children have the opportunity to share trophies, certificates, badges, photos and videos within their class	Regular achievement assemblies.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children understand that competition is a part of a healthy lifestyle and that it can be a positive experience as well as teaching them resilience and teamwork. Inter and intra school competitions to be hosted across Key Stage 1	Termly year group competitions held within existing PE lessons, which raise the profile of competitive sports.	£600	Second interschool dodgeball, hockey and athletics competitions were hosted at Crofton Hammond Infant School, with another local infant school. Additional competitions in cross country and football were hosted	For 2026-27, there will be termly competitions held, both home and away. PE Co-ordinator to liaise with Ace Sports to continue to vary sports at the competitions.